

Mix and Match

April 14-24, 2015

Rationale: Spring Break afforded me a wonderful opportunity for some heavy duty observations and interactions with the children. Having four full days allowed the children to really engulf themselves in their play. During that week, there was a prevalence of mixed medium play; the children incorporated multiple elements in the room into larger games. Some examples include an almost whole room game of war, in which the children made tools and weapons out of Tinker Toys, and armour from cardboard and miscellaneous craft supplies. They also crafted home bases throughout the room.

This multi-material, multi-area play serves as the inspiration for the upcoming theme.

Intellectual

- Painted Salt Sculptures
(<http://www.funathomewithkids.com/2014/04/painted-salt-sculptures.html>)
- DIY Treasure Rocks
(<http://www.growingajeweledrose.com/2013/01/magic-treasure-rocks.html>)
- Creating with Cardboard Tubes

Diversity

- Tropical Morpho Butterfly
(<http://kidworldcitizen.org/2011/11/17/make-a-tropical-blue-morpho-butterfly/>)
- Q- Tip Painting (<http://kidworldcitizen.org/2013/10/16/australian-indigenous-art-aboriginal-dot-painting/>)
- Da Ga (<http://anwalsh3.myweb.usf.edu/LIS/DaGagame.pdf>)

Physical

- Q-Tip Blow Dart Bowling (<http://kidsactivitiesblog.com/59145/q-tip-blow-dart-game>)
- Straw Structures (<http://babbledabbledo.com/straw-structures-inspired-kids-activities-blog-book/>)
- Bring Gymnastic Ribbons Outside

Social- Emotional

- Salt & Glue Window Clings
(<http://www.youclevermonkey.com/2015/01/easyplayidea-7.html>)
- Stress Balloons (<http://mycrazyblessedlife.com/2012/05/04/balloon-stress-ball-for-kids-or-adults/>)
- Play dough Making (<http://frugalfarmwife.com/article/baking-soda-play-dough/>)

Creative

- Bubble Print Jellyfish
(<http://dripdripsplattersplash.blogspot.ca/2014/04/bubbles-and-jellyfish.html>)
- Craft Stick Bands (<http://mollymoocrafts.com/quick-craft-craft-stick-bracelets/>)
- Kaleidoscopes (<http://babbledabbledo.com/mini-diy-kaleidoscopes-open-ended/>)